

# Changing the Law Library Instructional Curriculum, Part I: The First Year and Student Demographics

By Thomas Sneed, Amy Flick, & Elizabeth Chastain. 23 Trends L. Libr. Mgmt. & Tech. 37 (2013).

**Article Categories:** Advanced & Subject-Specific Legal Research Instruction; Course Creation & Design

**Keywords:** Advanced Legal Research; Course Design; Curriculum; Law Schools; Learning; Legal Research Instruction; Subject-Specific Legal Research

## **Reviewer's Summary:**

Do not go into this article expecting something like you would read in *Law Library Journal*. This publication moved into an online blogpost format in 2016, and these articles read very much like that. For example, this specific article outlines Emory Law's decision to add more advanced legal research classes, including subject-specific classes like Business and Tax Legal Research. It outlines the demographics of the students in each class based on gender, class year, and journal participation. It briefly mentions that the classes are on an accelerated schedule and are one credit. Part II, immediately following in the HeinOnline table of contents for this issue, focuses on the administrative procedures for getting these classes going, the staffing concerns, and prognostications about future classes. Overall, this was an interesting retrospective look at a current awareness source.

**Summarized by:** Savanna Nolan, Georgetown University Law Center, in 2020.