

Collaboration Between Legal Writing Faculty and Law Librarians: Two Surveys

By Genevieve Tung, 23 Legal Writing: J. Legal Writing Inst. 215 (2019).

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Reviewer's Summary:

Tung's article examines the responses to an anonymous survey project of law librarians and legal writing faculty soliciting each groups' opinions on overlap of research instruction, differences in instructional methods of each group, character of the relationship between librarians and writing faculty, and examples of fruitful collaboration between the parties. Tung provides a thorough analysis of the survey results and highlights differences and similarities of the two groups. In a thoughtful discussion of the survey results, Tung makes recommendations including better communication between each group, overcoming negative perceptions of the other group, developing alliances, and developing meaningful learning outcomes and assessments. An appendix of survey questions is included.

Summarized by: Kelly Leong, Fordham University School of Law, in 2020.