

# **Developing Legal Information Literate Law Students: “That Dog Will Hunt”**

By Phebe E. Poydras. 32 Legal Reference Services Q. 183 (2013).

**Article Categories:** Course Creation & Design

**Keywords:** Active Learning; Cognitive Dimension; Course Design; Engagement; Information Literacy; Learning; Legal Research Instruction; Metacognition; Pedagogy

## **Reviewer’s Summary:**

In this article, Poydras advocates for teaching legal information literacy as a component of legal research instruction and discusses how legal research instruction can accommodate different student learning styles. She begins by discussing the legal profession’s expectations of new lawyers’ research skills, including common criticisms of new lawyers’ research skills, then discusses the concept of legal information literacy and how it can help students form the skills that they need. She then goes on to discuss pedagogical theories about how students learn and classroom methods that teachers can use to reach different types of learners.

**Summarized by:** David Haendler, Drexel University Thomas R. Kline School of Law, in 2020.