

# **Librarians, Legal Research, and Classroom iPads—A Winning Combination**

By Alex Berrio Matamoros & Mary Ann Meary. 17 AALL Spectrum (2012).

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## **Reviewer's Summary:**

In this short article, Matamoros and Neary summarize Boston College Law Library's participation in a pilot program at their school on faculty use of tablets in teaching. Boston College's Instructional Design and e-Teaching Services team lent the library's Education and Reference team iPads for the instructors and provided \$25 for app purchases. Overall, the librarians found the iPads effective for helping students develop competency with the apps, particularly because the device is very portable, a screen of the app could be projected at the front of the classroom whether the iPad was used by an instructor or a student, and the screen allows the user to zoom in on images more conveniently than on a standard computer. The article closes with the library's plans to expand the program, including using screen-mirroring to create a "more seminar-like atmosphere" and using the iPad research time as part of a flipped classroom model.

**Summarized by:** Savanna Nolan, Georgetown University Law Center, in 2020.