

Playing to Their Passion: A Legal Research Course that Resonates with Law Students

By Susan Drisko Zago. 37 *Legal Reference Services Q.* 75 (2018).

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Reviewer's Summary:

This article details University of New Hampshire School of Law's attempt to overcome the challenge of teaching legal research in today's environment by aligning their course curriculum with the interest that brought law students to their school in the first place. They do so by dividing the first-year legal research course into four smaller classes, each centered around a topic potentially of interest to their particular student body: patent, trademark and copyright, traditional practice, and social justice. The challenges of teaching legal research are explored, their solutions are explained and supported, and ideas are shared for future experimentation.

Summarized by: Adam Mackie, University of Connecticut School of Law, in 2020.