

Research Analysis and Planning: The Undervalued Skill in Legal Research Instruction

By Robert M. Linz. 34 Legal Reference Services Q. 60 (2015).

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Reviewer's Summary:

This article presents and discusses the in-class use of a model, focused on research analysis and planning, through which instructors can teach and evaluate learning in order to overcome the challenges students have with research. The author surveys the literature on research planning and finds the presentations there either too shallow or too dense. He then introduces what has been his method, a simplified three-part research process consisting of a research plan, research log, and research product meant to be a more fluid and flexible recording system for students that aids in problem analysis and work product production.

Summarized by: Adam Mackie, University of Connecticut School of Law, in 2020.