

The Science of Successful Teaching: Incorporating Mind, Brain, and Education Research into the Legal Writing Course

By Nancy E. Millar. 63 St. Louis. U. L.J. 373 (2019).

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Reviewer's Summary:

The author states that principles from Mind, Brain, and Education (MBE) research should be utilized in designing instruction on writing mechanics. The author provides an overview of MBE research. With respect to legal writing, she states that MBE research emphasizes that students learn in different ways. Therefore, legal writing professors should utilize appropriate and varied forms of teaching and assessment. Also, MBE research suggests that the mechanics of writing is best taught in context, by integrating it into the broader writing and editing instruction.

Summarized by: Julie Tedjeske, Duquesne University School of Law, in 2020.