

# **Instructional Design for Single Information Literacy Sessions**

By Elizabeth L. Black. 16 Pub. Services Q. 161 (2020).

**Article Categories:** Course Creation & Design

**Keywords:** Backward Design; Course Design; Information Literacy; Learning; Learning Outcomes; Legal Research Instruction

## **Reviewer's Summary:**

In this article, Black describes the Understanding by Design framework and its application to a project in the author's library. The Understanding by Design (UbD) framework incorporates backward design, which starts with the intended results of a lesson, and an emphasis on fundamental concepts and questions. While librarians commonly use UbD for course design and project development, the author explains how the framework can also be a helpful guide for the design of single instructional sessions. Black describes a particular application of the UbD framework in instructional design meetings held in her library to create single-session workshops for undergraduates. Black discusses the three stages of UbD planning and provides an example from her library's planning process for each. The article concludes with a discussion of lessons learned from the project and the advantages of using UbD and gaining instructional design skills.

**Summarized by:** Alisa Holahan, Tarlton Law Library and Jamail Center for Legal Research, in 2020.