

A Lesson About Teaching for the Teacher: The Unintended Benefit of Peer Review

By Karin Mika. 33 Second Draft 46 (2020).

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Reviewer's Summary:

In this article, Mika recounts her experience with implementing peer review in her legal writing course. After discussing her reasons for adding a peer review component, Mika shares the details of the exercise, including how she paired students together, her instructions to the class, and the feedback received from participants (both positive and negative). Mika offers an assessment of the peer review and finds that the quality of student work product improved from her previous class. Mika also notes that the peer review provided a successful mechanism for assuring her students that they possessed the aptitude for critiquing and correcting their own writing. The article concludes with proposed changes for future peer review exercises.

Summarized by: Timothy Gallina, SMU Dedman School of Law - Underwood Law Library, in 2020.