

Shedding Light on Legal Research Accessibility Issues for the Blind

By Rena Seidler. AALL Spectrum 12 (Jan./Feb. 2019).

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Reviewer's Summary:

Seidler presents an important critique of traditional accessibility philosophy, in that often institutions unintentionally set up barriers by creating environments accessible to some, but inaccessible to others, specifically those with disabilities. Seidler focuses on students who are blind, and provides a terrific summary of the relevant technologies to make digital materials more accessible, a guide for helping instructors improve accessibility in all aspects of research, and some of the ways that accessibility is built into existing products. This article is a great summary for anyone looking to be proactive in enhancing accessibility for visually impaired students specifically and serves as a great starting point for enhancing accessibility across the board.

Summarized by: Matt Timko, Northern Illinois University College of Law, in 2020.

