

# **Strategies for Redesigning Library Research Training Programs**

By Ana Delgado, Greg Ewing & Liza Rosenof. AALL Spectrum 34 (Sept./Oct. 2020).

**Article Categories:** Advanced & Subject-Specific Legal Research Instruction; Working with External Stakeholders

**Keywords:** Advanced Legal Research; Law Schools; Legal Research Instruction; Practice Ready; Research Skills

## **Reviewer's Summary:**

Delgado, Ewing, and Rosenof (all from Moakley Law Library at Suffolk) summarized their additions to the First Year Summer Internship Program which was designed to assist students registered for internships (mostly judicial) over the summer. The course was configured to simulate the resource experiences the students would have during their internship, and thus assigned exercises using the various print and digital tools that were available. The after course survey proved to be very helpful determining what worked best for the students, with the ability to get detailed feedback. The authors used the feedback to help make changes to future programs. The article provided a great case study in implementing a training program that is dynamic and flexible, providing benefits to the students and instructors (and therefore the entire institution).

**Summarized by:** Matt Timko, Northern Illinois University College of Law, in 2020.