

Articulating Legal Research Skills Gained in a Librarian-Taught Embedded and Extracurricular Legal Research Skills Programme.

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Reviewer's Summary:

After an earthquake and new requirements that students achieve specific personal attributes before graduation, this law librarian duo created a curriculum document to ensure their students attained the core personal attribute of information literacy. The curriculum document detailed what and how they would teach, as well as the desired skills outcomes for LLB students (tables of these parameters are included). The authors reach these goals by doing embedded tutorials within students' first- and second-year paper-writing classes. The article describes the planning, strategizing, and implementing of legal research instruction toward a specific personal attribute, and also reviews the program's results over two years. Although the authors are describing legal instruction in an LLB program in New Zealand, the process of tailoring legal instruction to institutional, student, and pedagogical needs should be relevant to many legal instructors.

Summarized by: Jill A. Sturgeon, University of Colorado-Boulder, Wise Law Library, in 2021.