Legal Education in the Blockchain Revolution


**Article Categories:** Teaching Legal Technology & Legal Analytics

**Keywords:** Artificial Intelligence; Competencies; Disruption; Law Firms; Law Schools; Technology

**Reviewer’s Summary:**

In this article, the authors advocate for a more innovative approach to legal education that prepares students to enter a legal profession disrupted by new technologies. The authors present their arguments in three main parts: 1) a discussion of recent developments in legal technology and their implications for attorneys; 2) an evaluation of blockchain technology and its disruptive effect on the practice of law; and 3) an assessment of curricular innovations and initiatives that law schools can implement to ensure students develop the necessary skillsets to thrive in the rapidly evolving legal profession.

**Summarized by:** Timothy Gallina, SMU Dedman School of Law - Underwood Law Library, in 2021.