

Legal Education in the Blockchain Revolution

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Reviewer's Summary:

In this article, the authors advocate for a more innovative approach to legal education that prepares students to enter a legal profession disrupted by new technologies. The authors present their arguments in three main parts: 1) a discussion of recent developments in legal technology and their implications for attorneys; 2) an evaluation of blockchain technology and its disruptive effect on the practice of law; and 3) an assessment of curricular innovations and initiatives that law schools can implement to ensure students develop the necessary skillsets to thrive in the rapidly evolving legal profession.

Summarized by: Timothy Gallina, SMU Dedman School of Law - Underwood Law Library, in 2021.