

Five Steps to Successfully Developing a Law Practice Technology Course

By Femi Cadmus. 24 Trends 25 (2014).

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Reviewer's Summary:

Cadmus presents the full life cycle of a legal technology course she proposed, developed, held, and assessed for her institution. The article provides a great genesis to conclusion view of designing a legal technology course, and many of the administrative and pedagogical considerations instructors need to make when starting from scratch. While the article shows one example, it does so in a way to provide others some of the tools needed to adapt and make a legal technology course effective. Similarly, while this shows the origins of the course, the article is broken up into stages, meaning that it is valuable for anyone teaching legal technology at any stage of the course, whether it is the first or fifth time teaching it. Cadmus emphasizes the need for student assessment, even at early stages to ensure that the course is valuable for students and meeting the course objectives it was designed for.

Summarized by: Matt Timko, NIU College of Law Library, in 2021.