

The Ghost in the Machine: Artificial Intelligence in Law Schools

By Emily Janoski-Haehlen & Sarah Starnes. 58 Duq. L. Rev. 3 (2020).

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Reviewer's Summary:

In this article, Janoski-Haehlen and Starnes provide guidance to law school instructors on how to help students develop technological competencies. The authors first discuss the adoption in many states of a duty of technology competency for attorneys and highlight the important role law schools can play in preparing students to meet this standard. Next, the authors list and describe selected technologies, categorized by area: legal writing, legal practice, technologies supporting access to justice, and technologies broadly relevant to the law school curriculum. A section of the article is dedicated specifically to discussing artificial intelligence technologies, both on legal research platforms and in the form of legal research "robots" that function independently. The authors also include a summary of technology curricula in law schools in the appendix. Finally, they propose elements of a uniform standard of technology competence for law schools.

Summarized by: Alisa Holahan, Tarlton Law Library and Jamail Center for Legal Research, in 2021.