

Infusing Technology Skills into the Law School Curriculum

By Simon Canick. 42 Cap. U. L. Rev. 663 (2014).

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Reviewer's Summary:

Though some pieces authored by librarians focus on ways in which they, as information professionals, can incorporate technology instruction into their research courses, or themselves teach technology-specific courses, Canick discusses technology instruction in law school more broadly, and addresses his suggestions to all law faculty. Canick begins by addressing the importance of technology competence for new attorneys, and the ways in which law students are often unprepared to utilize technology in practice. He cites faculty resistance to incorporating technology skills into the existing curriculum as one significant impediment to wider adoption of such instruction. Canick then describes technology training that he believes can be easily integrated into current doctrinal curricula, including training in e-discovery tools, presentation and communication skills, online marketing, social media use, improved legal research support, and use of case management software. He provides specific recommendations regarding where and how to incorporate such training in typical courses.

Summarized by: Meredith Capps, Vanderbilt University Law Library, in 2021.