

A Perspective on Technology Education for Law Students

By Anthony Volini. 36 Santa Clara High Tech. L. J. 33 (2020).

Article Categories: Course Creation & Design; Teaching Legal Technology & Legal Analytics

Keywords: Artificial Intelligence; Computer Coding; Competitive Intelligence; Course Design, Digital Natives; Learning Outcomes; Online; Pedagogy; Practice Ready; Technology

Reviewer's Summary:

Volini makes a strong call for increased computer programming training for law students to ensure that advances in legal technology do not (continue to) outpace lawyers entering the legal profession. Based upon Swire's Cybersecurity Pedagogical Framework, Volini lays out a framework by which law schools can increase education in both (internet) networking and computer programming. Volini uses Spanish language pedagogy as an analogy for students learning these computer skills, looking to adopt and adapt foreign language instruction pedagogy into legal technology instruction. Fundamental to Volini's call are the instructional concepts of "agile management" and "under the hood" teaching to provide students with flexible and practical instruction. Volini concludes the paper with experiences from his own efforts at incorporating legal technology education into the law school curriculum.

Summarized by: Matt Timko, NIU College of Law Library, in 2021.