

Fact and Issue Based Research, Lexis+, video (6:44)

https://www.lexisnexis.com/lawschool/lnmo/p/lexislearnmyclasses_pp.aspx (Lexis Learn > Preview Modules) (last visited May 6, 2023).

Subject

Fact and issue based searching.

Learning Objectives

1. Be able to locate and use the Fact and Issue Finder tool. 2. Identify the types of resources that are available in the tool.

Features Identified on Lexis+

Use of the interface of the Fact and Issue tool and the various resources it makes accessible from the overview page.

Level of Difficulty: [0-4, 4 being the highest.]

2

Interactivity [0-4, with 4 being the highest.] Is it sufficient?

3 – The questions are at odd points in the presentation and not very helpful.

Transferability to Print

The basic concept of fact and issue based research could be applied to print research but the tutorial really only introduces the features of the tool and doesn't show research skills.

Use of Relevant Examples

The example is described in depth at the beginning then isn't referred to again. There is very little actual application to the problem.

Level of Detail

The tutorial briefly describes the components of the tool but doesn't offer much detail about how it would be used in practice.

Relevance to Students

Students may be interested in testing out the tool, which could be useful for actual practice, but would likely be more of a distraction for a legal research and writing class due to the technical resources it highlights.

Appropriate Terminology

The tutorial does an adequate job of defining the terms and resources that it introduces.

The Graphics

The graphics are very simple but adequate for this type of database training.

Length of the Video

The video (6:44) seems to be about the right length to briefly introduce the tool.

Marketing the Product Versus Teaching

This tutorial is almost exclusively marketing and showing the features and functions of a specific tool on the Lexis+ platform. It would have limited application outside of the platform.

Reviewers Comments

For new students who really want to align only the facts, and are not familiar with looking for issues, this tutorial and tool could be detrimental. A student near graduation, however, may benefit from the expose to a broader selection of research resources than is typically introduced in a standard research class.

Reviewer

Michael McArthur, Duke School of Law (May 6, 2023)