Tutorial Title:
Searching (Intermediate), Westlaw, video (7:06)

Subject

This video exclusively covers Westlaw’s Key Numbers, Precision Search, and Precision Filters. It does not cover traditional Boolean searching (the advanced video does.)

Learning Objectives

“Learn how the Key Number system works and simple ways to search straight from the Key Number Digest, and more advanced methods for finding helpful cases using Precision Search.”

Features Identified on a Platform [Lexis, Westlaw, Bloomberg, etc.]

This video explains the specifics of the Keynote system, including a breakdown of an example Key Number. It also explains the new Precision Search system and ends on an example hypothetical using both.

Level of Difficulty: [0-4, 4 being the highest.]

1 – suitable for a first-year law student audience but could be relevant to upper-level students.

Interactivity [0-4, with 4 being the highest.] Is it sufficient?

1 - sufficient for its purposes

Transferability to Print

It explains Westlaw’s Key Number system which could be helpful to students using print in the future.

Use of Relevant Examples

It offers a short hypothetical on researching what qualifies as an impairment under the ADA. It walks through researching that hypothetical using Key Numbers and Precision Search.

Level of Detail

It covers both main topics in a good amount of depth.

Relevance to Students
All information in the video is relevant to students, especially those less familiar with Westlaw.

**Appropriate Terminology**

No pre-requisite knowledge necessary except a general knowledge of the U.S. legal system’s structure.

**The Graphics**

The graphics are basic but sufficient, and not distracting to the core of the video.

**Length of the Video**

The video is a good length and leaves time to cover both topics well.

**Reviewer Comments**

This video is helpful but only as a Westlaw tutorial. It is not generally applicable to legal research. It also covers similar material to the beginner’s video, but with depth more suitable for a law school audience. I wouldn’t recommend assigning both.

**Reviewer**

Andrew Wisniewsky, University of North Carolina – Chapel Hill (April 25, 2023)