Tutorial Title:
Secondary Sources (Intermediate), Westlaw, video (6:12)

Subject
An overview of Westlaw's secondary sources library, secondary source index, and Practical Law.

Learning Objectives
After watching this video, students will be able to:

Use the secondary source index to locate all of the different secondary sources available in Westlaw by title and by using a keyword search.

Locate relevant practice materials such as checklists and sample clauses using Westlaw’s Practical Law collection.

Features Identified on a Platform [Lexis, Westlaw, Bloomberg, etc.]
Secondary Source Index, Practical Law, search bar, secondary source library in general

Level of Difficulty: [0-4, 4 being the highest.]

1

Interactivity [0-4, with 4 being the highest.] Is it sufficient?

0 – there are no review questions in this series either during or after the video.

Transferability to Print

It would be difficult to transfer the visual aspects of this video to print because the screen captures show a wider range of useful information than the audio alone provides. Navigating the index and practical law is easier to understand when demonstrated.

Use of Relevant Examples
The researcher is working on a pro bono reasonable accommodations case with a team, so he’s using secondary sources to familiarize himself with an unfamiliar area of law which makes it a realistic situation.

Level of Detail
The level of detail is appropriate for the timing of the video, although the 'levels' of advancement in this series aren’t really building on each other, just explaining different types of secondary source.

Relevance to Students
The video is highly relevant in practice because it provides strategies for researching based on a specific topic one would like to learn more about. It is additionally useful because it provides a brief introduction to Practical Law, a product which doesn’t always get attention in legal research and writing courses.

**Appropriate Terminology**

The terminology is appropriate for the intelligence and experience expected of first year law students.

**The Graphics**

The graphics are distracting cartoons, but the majority of the video is a demo of what is being described, which was helpful. The inability to use fast forward/reverse features in this video further adds to the distraction because if you think you missed something you need to start it over again.

**Length of the Video**

The length of the video seems appropriate for the depth of information provided.

**Marketing the Product Versus Teaching**

This tutorial is mostly teaching, but there are a few proprietary products and features mentioned with qualitative and/or comparative judgements attached (“more efficient”, etc.)

**Reviewers Comments**

**Reviewer**

Katelyn R. Golsby, Florida International University College of Law, June 8, 2023