Tutorial Title:
Statutes (Intermediate), Westlaw, video (6:09)

Subject
The video covers some basic options on Westlaw for finding interpretations and changes to a statute that you have already found.

Learning Objectives
Learn how to use more statutory research tools, including Citing References, Context & Analysis, and Graphical History.

Features Identified on a Platform [Lexis, Westlaw, Bloomberg, etc.]
It covers the main document tabs on Westlaw: Notes of Decision, History, Citing References, and Context & Analysis.

Level of Difficulty: [0-4, 4 being the highest.]
2

Interactivity [0-4, with 4 being the highest.] Is it sufficient?
1 - sufficient for its purposes

Transferability to Print
The skills taught are primarily Westlaw specific. It does not cover universal skills like how to craft keyword searches.

Use of Relevant Examples
The video provides a short research question on the Americans with Disabilities Act: how courts have interpreted who constitutes a “qualified individual.”

Level of Detail
The level of detail leans more beginner than intermediate. It covers legislative history at only a very shallow level by displaying how to find future changes in a statute.

Relevance to Students
This video is relevant if the students need an introduction to the tabs on Westlaw. It doesn’t go in-depth with the fundamentals of statutes, how they are interpreted, etc.
**Appropriate Terminology**

The only terminology students need to know beforehand are what statutes are.

**The Graphics**

The graphics are basic but sufficient, and not distracting to the core of the video.

**Length of the Video**

The video is a little repetitive and longer than it needs to be for the amount it covers. A more efficient way of learning this information could be used.

**Reviewer**

Andrew Wisniewsky, University of North Carolina – Chapel Hill (April 17, 2023)