

EDUCATION UPDATE

FEBRUARY 25, 2021

YOUR INPUT IS NEEDED / HELP PLAN THE NEXT AALL SELF-PACED COURSE

Last year, AALL unveiled its first self-paced course, "[Introduction to Law Library Budgets](#)." The [Continuing Professional Education Committee](#) is working on developing the next course, and asks that you [participate in a brief survey](#) to help them learn more about member preferences regarding topics.

Your feedback will help shape AALL's continued efforts to expand professional development courses for you. The survey will take about five minutes to complete, and responses will be kept confidential. **Please complete the survey by Monday, March 8, 2021.**

[BEGIN SURVEY](#)

2021 AALL MANAGEMENT INSTITUTE / MARCH 23-24, 2021

REGISTRATION ENDS MARCH 15

Join 70 of your colleagues for the [2021 AALL Virtual Management Institute](#), and learn creative solutions to handle evolving workplace dynamics, exploring topics such as implicit bias, inclusive communication, managing multi-faceted team environments, and more.

"As director of a county law library, the Management Institute provided me with a wonderful opportunity to spend one-on-one time with other leaders in different types of libraries and to explore the management process. It was a unique opportunity to explore the complexity of the roles we are engaged in, our personal leadership style, and to receive support in addressing the issues and problems unique to being in a management position." - *Diane L. Roberts; Director, Collin County Law Library; McKinney, TX*



- **March 23-24, 2021 / 11:00 a.m. - 4:15 p.m. CDT**
- **Members \$499 / Nonmembers \$749**
- Space is limited

[REGISTER NOW](#)

TOPICS

- Management vs. Leadership Responsibilities of Managers
- Managing Remote and Hybrid Workplace Dynamics
- Creating and Maintaining Organizational Culture
- Training on Implicit Bias
- Inclusive Decision-making and Consensus-building

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QUICK LINKS

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STAY CONNECTED



- Strategies for Improving Conflict/Constructive Conversations
- Professional Development Planning

Offered by the American Association of Law Libraries in partnership with:



CONTACT US

We encourage you to [send us](#) your suggestions and comments.

STAY INFORMED

[Join](#) our mailing list.

UPCOMING COFFEE CHAT & WEBINARS



LAW LIBRARIANS & LEGAL INFORMATION PROFESSIONALS AS PARTNERS IN THE ACCESS TO JUSTICE MOVEMENT

- Wednesday, March 3, 2021 / 2:00 p.m. - 3:00 p.m. (CST)
- Members - Free / Nonmembers - \$60

[REGISTER](#)

Law librarians and legal information professionals are in an excellent position to help close the growing access to justice gap. Law libraries that are open to the public may be interested in partnering with public libraries to provide greater access to legal information and support for navigating legal services. Law librarians can also assist public librarians with expanding their knowledge and improving their skills to respond to legal questions. This webinar will highlight different partnership models and introduce current opportunities and resources. Speakers include Brooke Doyle (WebJunction), [Sarah Larsen](#) (Minnesota State Law Library), and Rebecca Haas (Anne Arundel County Public Library).

As follow-up to the webinar, we encourage you to enroll in WebJunction's Facilitator Training that **begins on March 8 and runs through March 26**. This is a free, three-week training on how to guide peer learning groups through the [Creating Pathways to Civil Legal Justice](#) series of self-paced courses. The training is designed for anyone passionate about learning with others to augment the role libraries can play in access to justice issues. This training is part of WebJunction's [Improving Access to Civil Legal Justice through Public Libraries](#) training initiative in partnership with the [Legal Services Corporation](#).



THOMSON REUTERS PARTNER WEBINAR: STATE OF THE LEGAL MARKET IN 2021

- Tuesday, March 9, 2021 / 1:00 p.m. - 2:00 p.m. (CST)
- Members - Free / Nonmembers - \$60

[REGISTER](#)

Last year taught us many things including the need for accurate, timely, and meaningful information to make sound decisions. For law firms, this means understanding the market forces impacting their businesses, and leveraging the most up-to-date competitive intelligence to drive tactical and strategic decisions. This session will focus on the economic forces in the legal market, from both a quantitative and a qualitative perspective, and will offer suggestions for potential areas of focus. Speakers include Bill Josten (Thomson Reuters Enterprise Content - Legal) and Jennifer Dezso (Thomson Reuters Client Relations Market Insights & Thought Leadership).



LEARN MORE ABOUT CPE PROGRAM GRANTS

- Tuesday, March 9, 2021 / 3:00 p.m. - 3:45 p.m. (CST)
- Members only; space is limited

[REGISTER](#)

Do you have an idea for an educational program but are not sure how to fund it? Whether you are planning a program as an individual AALL member or part of a chapter, SIS, caucus, or member institution, you could qualify for an [AALL/Bloomberg Law Continuing Education Grant](#). Learn how you can distribute your program to a broad audience and get the financial support you need. Join us for an informal conversation about the grant application process and hear from grant recipients regarding their experiences. This discussion will be co-moderated by [Michele Knapp](#) (University of San Diego) and [Mariah Ford](#) (Vanderbilt University).



THE FERENGI MINDSET: LIBRARY LEADERSHIP UNDER THE RULES OF ACQUISITION

- Tuesday, March 16, 2021 / 11:00 a.m. - 12:00 p.m. (CDT)
- Members - Free / Nonmembers - \$60

[REGISTER](#)

Many law librarians do not feel that they have the power, savvy, or information needed to act as strong advocates for their libraries and push back against administrators and other stakeholders when being asked to make changes to their budget or services. *Star Trek's* Ferengi species have an answer to this dilemma--a list of rules that guide these ruthless alien entrepreneurs to maximize profit with minimal risk. The Ferengi Rules of Acquisition provide an amusing framework for exploring how, when, and why to advocate for ourselves and our libraries. Presenters will address how to approach communication with stakeholders and vendors, build strategic partnerships, and secure needed funds and resources with a little more guile. Speakers include [Benjamin Carlson](#) (University of Connecticut School of Law), [Sherry Leysen](#) (Chapman University Fowler School of Law), [Deborah Schander](#) (Seton Hall Law), [Carla Wale](#) (University of Washington), and [Genevieve Tung](#) (University of Pennsylvania Carey Law School).

CALL FOR WEBINAR PROPOSALS

SHARE YOUR IDEAS

Do you have an idea for a webinar? Are you, or is someone you know, an expert on a subject important to legal information professionals? We want to hear from you! We are looking for programs on relevant and emerging topics, as well as current or cutting-edge best practices in legal information and library services. Webinar proposals should fall into one of the six [AALL Body of Knowledge \(BoK\) domains](#). [Submit a proposal today](#).

APPLY FOR AN AALL LEXISNEXIS RESEARCH GRANT

The [AALL LexisNexis Research Grant Jury](#) is accepting applications through **May 1** for grants from the [AALL Research Fund](#) (an endowment established by LexisNexis). The jury may allocate a maximum of \$5,000 between one or more applicants seeking funding for research that advances [AALL's research agenda](#), which seeks to stimulate "a diverse range of scholarship related to and supportive of the profession of law librarianship."

If you have a research project that may benefit from this grant, [review the complete guidelines](#)

and apply. As the guidelines state, the research should be completed within one year and the final product published.

APPLY FOR AN AALL SCHOLARSHIP OR ENCOURAGE A FRIEND OR COLLEAGUE TO APPLY

AALL is committed to providing opportunities for your professional growth. Each year, the Association awards thousands of dollars in [scholarships](#) to law school and library school students as well as to AALL members. The following scholarships are now open for applications:

- [Library School Scholarships](#) (for those with or without JDs)
- [Law School Scholarships](#) (for those with MLS/MLIS and those seeking dual JD/MLIS)
- [Scholarships for Library School Graduates Seeking a Non-Law Degree](#)
- [LexisNexis John R. Johnson Memorial Scholarship](#)
- [George A. Strait Minority Scholarship & Fellowship](#)
- [Marcia J. Koslov Scholarship](#) for members to attend continuing education programs for state, court, or county law librarians

The deadline for applications is May 1, 2021. For additional questions, please contact AALL at scholarships@aall.org.

AALL/BLOOMBERG LAW CONTINUING EDUCATION GRANT

Does your chapter, special interest section, committee, or caucus have an educational event that needs funding? If so, consider applying for an [AALL/Bloomberg Law Continuing Education Grant](#). Grant requests are accepted at various times throughout the year. **The next deadline for grant applications is May 13, 2021.**

EXPAND YOUR KNOWLEDGE ON BUDGETING / REGISTER FOR AALL'S NEW SELF-PACED COURSE

AALL's new self-paced course, "[Introduction to Law Library Budgets](#)," provides fundamental skills that will help you address important issues such as identifying and managing competing priorities, explaining day-to-day operations, and connecting financial resources to meet goals.

Developed by subject matter experts who are your colleagues and fellow members, this course will provide you with the skills you need to become more confident when it comes to making and maintaining a budget within your organization.



Members - \$99 / Nonmembers - \$149

A rectangular button with a white background and an orange border. The text "REGISTER NOW" is written in a bold, orange, sans-serif font. The right side of the button features a diagonal orange-to-white gradient.

To register for the budgeting course, visit the [AALL eLearning platform](#). If you have any questions, please contact AALL at elarning@aall.org or 312.939.4764.

AALL PROGRAMS ON DEMAND

WEBINARS NOW AVAILABLE ON-DEMAND

- [The Administrative State: Finding the Regulations That Run Everything](#)
- [Government Law Library Funding: Advocacy Training for Law Libraries](#)
- [Live Interview Series: So You Wanna Practice Cultural Competence](#)

- [Interviewing When You Can't Shake Hands \(Part II\): The Employers' Perspective](#)

PICK OF THE MONTH

Selected by AALL's [Continuing Professional Education Committee](#)

RIPS-SIS WEBINAR: THE WEBINAR ON WEBINARS

As professionals, we are faced with interacting in multiple platforms: Webex for the classroom, Zoom for state library organizations, and GotoWebinar for national events. This is a great program for anyone on your staff to understand or review the basics for maneuvering in the webinar world.

Find many more continuing education programs and webinars on [AALL eLearning](#).

COMMUNITY WEBINARS

PEGA-SIS WEBINAR: LIVE INTERVIEW SERIES: SO YOU WANNA LEARN TO MANAGE UP?

- Thursday, March 11, 2021 / 12:00 p.m. - 12:45 p.m. (CST)
- Open to all AALL Members

[REGISTER](#)

Managing up is a strategy every employee can use to work with a supervisor to get the best possible results for all involved. It can improve relationships, facilitate getting buy-in for your ideas, and help navigate difficult situations--leading to better job satisfaction. In this So You Wanna...? interview, [Patrick Parsons](#) will talk with our panelists: [Allison Reeve Davis](#) (Library Manager at Littler), [Kelly Leong](#) (Head of Reference at Fordham Law), and [Alex Burnett](#) (Senior Law Librarian at the Law & Legislative Reference Library of the Maine State Legislature). They will discuss what it means to "manage up," why it's a valuable skill, and what strategies you can use to affect change from any institutional level. *This series is brought to you by the [Professional Engagement, Growth & Advancement SIS](#) and the [AALL Continuing Professional Education Committee](#).*

GLL-SIS WEBINAR: SYSTEMIC RACISM, IMPLICIT BIAS & PRIVILEGE: CULTIVATING CHANGE IN OUR WORKSPACES AND COMMUNITIES

- Thursday, April 8, 2021 / 2:00 p.m. - 3:30 p.m. (CDT)
- Open to all AALL Members

[REGISTER](#)

Please join the [Government Law Libraries SIS](#) (GLL-SIS) for this 90-minute webinar/training that will provide an overview of structural racism, implicit bias, and privilege, including how these themes affect working institutions and spaces. Then, through a combination of presentation and audience participation, this webinar will provide insight on how participants can address and cultivate a positive difference around these challenges with colleagues/peers, stakeholders (i.e., patrons that come into respective library spaces), and also provide an opportunity to think about how awareness around implicit bias and privilege can affect the wider systems within which we work.

FOR THE LEADER IN YOU

Each month the Leadership Development Committee will highlight a librarian leader and ask them a few questions about their leadership journey.

LEADER PROFILE



Genevieve Blake Tung
Associate Director for Educational Programs
University of Pennsylvania Carey Law School
Biddle Law Library

What does leadership mean to you?

Leadership is the union of logistics and idealism. In my work, it is about creating a shared vision for how my colleagues and I should share our knowledge and insights with our law students, and then strategizing the best ways to accomplish that vision, using the time, talent, and resources we have available.

How do you help others develop their leadership skills?

I am drawn to the idea of peer leadership, supporting librarian colleagues who are tackling the same kinds of instructional challenges that I do, and creating an environment where we can share ideas and be vulnerable without fear. I find teaching to be incredibly rewarding, but I also recognize that it also opens the door to anxiety, imposter syndrome, and the potential for burnout. The pandemic has only exacerbated the problems that instructors face, such as the challenge to establish healthy boundaries between work and non-work while also meeting the heightened needs of students. It is critical, in my view, that academic leaders create a workplace where teachers know they will be supported--celebrated for their accomplishments and allowed to grow from mistakes or disappointments--so that they can bring their best selves to the classroom.

Outside of my library, I currently serve as the immediate past chair of Research Instruction & Patron Services Special Interest Section (SIS), and we recently hosted a webinar about what leadership roles look like within the SIS: what the responsibilities of the board and our committee chairs look like, what kind of time commitment the roles entail, etc. Our goal was to demystify these positions so that more of our colleagues would feel welcomed and encouraged to take a leading role within our SIS.

What is one thing you've read about leadership that stuck with you? Why? Is there a particular AALL product/program/article that was especially helpful for you as you developed as a leader?

For many years (including my time in law practice), I didn't have a firm grasp on what leadership could mean outside of a hierarchical or managerial relationship. I thought of leadership as something performative. After I switched careers, I came to see that I could take a leading role in accomplishing my own professional goals and advance the interests of my library, separate from my role as a manager. One of my favorite AALL offerings along this theme was a presentation by Ben Carlson, Carla Wale, Sherry Leysen, and Deborah Schander at the 2017 AALL Annual Meeting: "The Human Equation: What *Star Trek* Teaches Us About Leadership." (Full disclosure: I am a huge *Star Trek* fan.) This program disambiguated leadership from management and demonstrated the potential for leadership within many types of personalities, not just those that are especially commanding or charismatic. It was such a positive experience that I've joined the group to offer a follow-up *Star Trek*-themed AALL webinar March 16, "[The Ferengi Mindset: Library Leadership Under the Rules of Acquisition.](#)"

Do you know a great leader? Recommend a leader for us to spotlight in the Leader In You column. Send your recommendation with a brief description of why you think they are a great leader to [Kris Niedringhaus](#), Chair, Leadership Development Committee.



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