

MEET ME IN THE LIBRARY!

My path to law librarianship is the result of my passion for justice, education, and inclusivity. With a background in criminology and law, along with experience advocating for survivors of intimate violence, I have always been drawn to roles where I could bridge the gap between complex systems and the people navigating them. Over time, I came to see that the library, especially the law library, could be a powerful space for that kind of bridge-building. It is where knowledge meets access, and where I found the opportunity to make a meaningful impact—not only through teaching and research assistance, but by fostering a warm and welcoming environment for students from all walks of life.



My background in criminology taught me to examine the foundation of crime and justice. I learned how systems of power can both protect and harm, depending on how they are designed and who has access to them. I went to law school to deepen my understanding of how law shapes our society. During this time, I worked with survivors of sexual assault, providing support and advocacy. This work was emotionally challenging but deeply rewarding, and it fundamentally shaped how I view the law—not as an abstract set of rules, but as something that impacts real people in vulnerable situations.

One of the most rewarding aspects of my role as a law librarian is organizing student outreach and engagement. Whether it is a cookie-decorating party, bead-crafting afternoon, or events celebrating cultural holidays, these activities are about more than just entertainment—they are about creating a sense of belonging for students. They turn the library into a space that is not just about quiet solitude, but about connection and community. For many students these events are a lifeline. They offer familiarity, recognition, and a chance to be themselves in a space where they may have initially felt like outsiders.

My previous time in trauma-informed spaces has been particularly valuable in shaping how I approach this work. It has taught me to meet people where they are, to be mindful of undisclosed challenges, and to understand that inclusion is an ongoing, active process. Whether I am helping a student with a research question or handing out motivational origami hearts, my goal is the same: to make them feel seen, supported, and capable. In a sense, my role as a law librarian is just another form of advocacy. My goal is that every student—regardless of where they come from—can find the tools and confidence to achieve their happiness. You can find me in the library!

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